



DOCTOR OF PHILOSOPHY PROGRAM IN FOLKLORE

■ FACULTY OF HUMANITIES

DOCTOR OF PHILOSOPHY PROGRAM IN FOLKLORE

The doctoral program in Folklore encompasses bodies of knowledge at the national, regional (ASEAN), and international levels. The emphasis is placed on folklore studies, methodologies, theories, and research findings from the past up to the present time.

The priority is the creation of new knowledge through empirical inquiries for the benefit of professionals and academic institutions.

The approach used in this program comprises three dimensions, namely, the individual dimension, social dimension, and metaphysical dimension. Such dimensions are used as frameworks for research in the program.



Objectives

Listed below are the core attributes the program wishes the graduates to possess:

- Knowledge and Understanding. Advanced level of knowledge in folklore.
- Research. Mastery of research methodologies at the cutting-edge and of the highest quality.
- Application. Ability to apply research findings in folklore with understanding of emerging, complex issues in folklore circles.
- Discovery. Competence in high-level synthesis of theories and research in areas related to folklore.
- Knowledge Advancement. Development of new knowledge in folklore through performance and application in the profession.
- Leadership. Capacity of taking a leadership role in reaching critical solutions in folklore.
- Taking a Stand. Ability to present one's opinions and conclusions effectively to both experts and laymen in folklore.
- Ethics. Skill in managing complex ethical concerns in folklore.

Admission

In accordance with the Graduate School Rules and Regulations. The program committee reserves the rights to require more qualifications as deemed appropriate.

Medium of Instruction

Thai and English

Research Focus

- Mythology, Philosophy, and Religions
- Comparative Folklore
- Folklore and Local Wisdom
- Modern Folklore

Requirement for Graduation

In accordance with the Graduate School Rules and Regulations.

